

# Grade two Occupational Therapy rotations: Service delivery impact and clinician perspectives

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## Background

With the increasing acuity of clients presenting to community rehabilitation programs, occupational therapists are under pressure to maintain evidence based practice across a wide array of diagnostic groups. Clinical supervisors noted that the skill-mix varied greatly amongst grade two clinical staff. The fundamental implication for clients was an inconsistent approach to clinical care. At a service level the key challenge was identified as difficulty backfilling clinical caseloads in times of staff leave.

## Objectives:

1. To monitor the perceptions towards benefits and barriers of, grade two occupational therapy staff, participating in clinical rotations in an Ambulatory setting.
2. To monitor the skill acquisition of grade two occupational therapy staff participating in clinical rotations.
3. To evaluate the impact of rotations on Occupational Therapy service delivery

## Method

An anonymous in-depth survey was undertaken. Results were coded, themes were identified and this data was reported.

## Results

This presentation will discuss:

- The implementation process and resources required for the clinical rotations
- Use of qualitative outcome measures to determine effectiveness at a discipline level from an individual and service perspective
- Benefits and barriers for clinical rotations at grade two level
- Individual perceptions versus service impact of implementing rotational positions.

## Discussion

The development of a grade two occupational therapy rotation has identified barriers and benefits, however overall despite clinician level apprehension, the rotations increased operational flexibility, staff confidence and clinical skills working across a wide array of diagnostic groups.