COLLABORATIVE ALLIED HEALTH CLINICAL EDUCATION

SUSAN WALLER
Senior Rural Nursing & Allied Health Coordinator, Monash University

CHRIS O’BRIEN
Allied Health Clinical Support Lead, Bendigo Health & Rural Nursing & Allied Health Academic, Monash University

KAREN MACGREGOR & MICHELLE WEST
Allied Health Educators, Central Gippsland Health, Sale

ANDRINA MITCHAM
Allied Health Educator, Mildura Base Hospital, Mildura

KRISTY DOUGHENEY
Allied & Community Health Clinical Educator, West Gippsland Healthcare Group, Warragul

AMANDA ALTON
Allied Health Lead Clinical Educator, LaTrobe Regional Hospital, Traralgon
MONASH SCHOOL OF RURAL HEALTH SITES
RURAL NURSING AND ALLIED HEALTH PROGRAM EXPANSION SITES
INTRODUCTION & BACKGROUND
A period of change & harmonisation

2016-2018
Decision to fund 4 RNAH academic (educator) roles
Funding diverted to health services to support AHCE positions
0.5 FTE funding for 4 RNAH Professional (administrative) support roles
Leasing of extra housing stock
Development of Nursing and Allied Health Accommodation Guidelines

2019-2020 (2yr cycle due to DoH RHMT program evaluation)
12 month funding AHCEs – lack of understanding new UDRH program in region
RNAH professional staff positions ongoing (concurrent medical program admin support)
Renewal agreed for 2019
Quantitative targets met with and without strategy - need for focus on improvement and quality and qualitative parameters
STRATEGIES FOR SUCCESS
Strengthening rural allied health placement experiences

Influencing and Support

- Relationships with parent universities including Monash heads and placement staff
- Rural Health Club ‘Wildfire’ culture change led by Rural Health Education Manager
- Allied Health student tracking and reporting to targets (PlaceRight/InPlace)
- Focus on longer placements e.g. OT and SW
- Data managed to reflect rural immersion e.g. PT placement in Traralgon 15 weeks
- Evolving governance strategy - Committee management to Executive management
- 2 Communities of Practice monthly by zoom RNAH academics and professional staff
- Connections to external placement support through ARHEN and RWAV via RNAH Program Lead and Rural Health Education Manager
EVALUATION
STRATEGIES FOR SUCCESS
Core values of the Rural Nursing & Allied Health program

CORE VALUES
IMPACT OF RNAH FUNDING
Health service needs for AHCEs met

Subsequent positive outcomes shared

- Enabling networking and support opportunities for RNAH funded allied health clinical educator positions
- Google drive of education & teaching resources for sharing within the group—e.g. supervision training and leadership documents
- Lens widened beyond the medical program to better understand the allied health sector and placement program
- Strengthening of student group debriefing and IPL opportunities
- Culture change in the Regional and rural medical training programs e.g. inclusion of other disciplines in learning and social activities
- More student accommodation available close to placement
SITE OUTCOMES
Morwell

Latrobe Community Health Service Morwell

Tyers Park

Latrobe Regional Gallery
COLLABORATIVE ALLIED HEALTH CLINICAL EDUCATION
Susan Waller & Chris O’Brien

SITE OUTCOMES
Bendigo

Bendigo Hospital

Bendigo Wine Region

Bendigo Easter Festival
SITE OUTCOMES
Mildura
SITE OUTCOMES
Sale

Central Gippsland Health

Ninety Mile Beach

Sale Agricultural Show
SITE OUTCOMES
Traralgon

LaTrobe Regional Hospital

Tarra-Bulga National Park

Gippsland Plains Rail Trail
SITE OUTCOMES
Warragul

West Gippsland Hospital

Mount Worth State Park

West Gippsland Arts Centre
SITE OUTCOMES
Summary

## OVERALL OUTCOMES
Placement capacity development

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
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<tbody>
<tr>
<td><strong>Total Placement Weeks</strong></td>
<td>1952</td>
<td>2257 (↑ 16%)</td>
<td>Lots</td>
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<td>Target: 1848</td>
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<tr>
<td><strong>Average Placement Length (Weeks)</strong></td>
<td>3.8</td>
<td>4.1 (↑ 8%)</td>
<td>4.7 (↑ 24%)</td>
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<tr>
<td>Target: 5.0</td>
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CHALLENGES / OPPORTUNITIES

- Distributed nature of positions across sites limiting opportunity for incidental collaboration
- Variability in staffing profile and recruitment affecting supervision capacity
- Improved promotion and awareness of accommodation support = accommodation is increasingly at capacity
- Insufficient student numbers impacting on quality of IPL, or requiring cancellation
- Distance for students to travel to IPL sessions
- Changes to the 2016 allied health EBA outlining that grade 1 staff cannot be primary supervisors of students has limited opportunities for further clinical placement growth in allied health disciplines under the Health Professionals award
- Some rigid thinking around traditional models of placements including work areas and supervision strategies
CHALLENGES / OPPORTUNITIES

- Requests for placements out of annual cycle and not on PlaceRight
- Varied support from HEPs for students in difficulty
- Incentives for private hospitals and private practices to support student placements
- Funding cycle of RHMT program challenges continuity
- ePR impacting on resourcing for delivery of education, capacity for students, and development of new training
- Requirement to support organisation-wide education and training over allied health specific education
- AHCE role multidisciplinary with no dedicated discipline specific education roles
- Clinical Nurse Educators (CNCs): Nursing Staff >AHCE : AH staff
WHERE TO FROM HERE?
The future of the Rural Nursing & Allied Health Program

- Rural Health Multidisciplinary Training Program Evaluation
- Evolving interprofessional education activities at all sites aligned to the Monash CCC
- Interprofessional student supervision training
- Ongoing appointment of 1 FTE AHCE at Bendigo Health Services
- Refunding of AHCEs positions in 2020 with additional 0.5 FTE RNAH academic in Sunraysia (collaboration with Broken Hill UDRH
- Tripartite MOU Monash Deakin and Melbourne with plans for La Trobe to join in 2019-2020
- New models, extended contexts and emerging placements (service learning) to be further developed